

# BOORAGUL PUBLIC SCHOOL CONSISTENCY GUIDE AND CONSEQUENCE CHART



BEHAVIOUR	ACTION	POSSIBLE CONSEQUENCE
<b>POSITIVE</b>	<ul style="list-style-type: none"> <li>• Listening and following instructions</li> <li>• Using safe hands and feet</li> <li>• Using friendly words and voices</li> <li>• Playing fairly</li> <li>• Being in the right place</li> <li>• Being ready to learn</li> <li>• Moving safely around our school</li> <li>• Respecting our environment</li> </ul> <p><i>Modelling our 'Booragul Best'</i></p>	<ul style="list-style-type: none"> <li>• Gotchas</li> <li>• PBL Award</li> <li>• Achievement Awards</li> <li>• Kindness Awards</li> <li>• Citizenship Awards</li> <li>• Principal's Award</li> <li>• Positive Phone Calls</li> <li>• Positive Postcards</li> <li>• Feeling good</li> <li>• Interacting positively</li> <li>• Positive role modelling</li> <li>• Enjoying school</li> </ul>
<b>MINOR</b>	<ul style="list-style-type: none"> <li>• Rough play</li> <li>• Moving unsafely, for example, bumping others, running on concrete, climbing trees and fences</li> <li>• Out of bounds</li> <li>• Littering</li> <li>• Loitering</li> <li>• Work avoidance and refusing to participate in learning, including PE and sport</li> <li>• Making rude gestures</li> <li>• Using the toilet area inappropriately</li> <li>• Low level, non-permanent graffiti</li> </ul>	<ul style="list-style-type: none"> <li>• Warning</li> <li>• Teacher re-direction and diversion</li> <li>• Time-out in classroom or playground / shadow teacher</li> <li>• Community service</li> <li>• Teacher communication to parents</li> </ul>
<b>SIGNIFICANT</b>	<ul style="list-style-type: none"> <li>• Swearing and using offensive language</li> <li>• Behaving aggressively, including but not limited to, tripping, barging, pushing, scratching, throwing objects, pinching and striking (with and without objects)</li> <li>• Repeatedly making disrespectful comments and /or name calling</li> <li>• Arguing with and /or back chatting staff</li> <li>• Refusing to follow instructions</li> <li>• Invading privacy in toilets</li> <li>• Purposely antagonising others</li> </ul>	<ul style="list-style-type: none"> <li>• Formal Caution to Suspend</li> <li>• Planning room</li> <li>• Restorative Practice</li> <li>• Communication to parents</li> </ul> <p><i>All significant incidents will be managed by a stage supervisor, school executive or delegate</i></p>
<b>SERIOUS</b>	<ul style="list-style-type: none"> <li>• Causing injury through physical violence</li> <li>• Using or possessing a prohibited weapon</li> <li>• Possessing, supplying or using an illegal substance</li> <li>• Maliciously damaging property</li> <li>• Threatening and intimidating behaviour</li> <li>• Repeatedly refusing to follow instructions and school expectations</li> <li>• Persistently interfering with teaching and learning</li> <li>• Repeated bullying, harassment and victimisation including abuse that is transmitted electronically and /or on social media.</li> </ul>	<ul style="list-style-type: none"> <li>• Planning room</li> <li>• Restorative Practice</li> <li>• Supervised and /or restricted play</li> <li>• Possible suspension</li> <li>• Loss of leadership responsibilities and opportunities to represent the school</li> <li>• Communication to parents by Executive or delegate</li> </ul> <p><i>All serious incidents will be managed by the principal or delegate.</i></p>